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## DR. SUDHIR CHANDRA SUR INSTITUTE OF TECHNOLOGY AND SPORTS COMPLEX



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540, Dum Dum Road, Suremath, Kolkata- 700074, West Bengal



# Institutional Mentorship Policy (W.e.f 2021-22)

Revised and Approved by BOG  
Dated on 03/07/2021  
Under Agenda No. 3

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| Ref. No:<br>DSCS/TSC/POLY/<br>2021-22/15<br><br>Issue No- <u>4</u> | Compiled & Checked By:<br><br>Coordinator, IQAC<br>Dr. Sudhir Chandra Sur Institute<br>of Technology and Sports Complex<br>540, Dum Dum Road, Kolkata-700074<br>(IQAC Convener) | Approved By:<br><br>(Principal)<br>PRINCIPAL<br>Dr. Sudhir Chandra Sur Institute<br>of Technology & Sports Complex<br>540, Dum Dum Rd. Kolkata-74 |
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# Mentorship Policy

In an engineering institute, mentoring is essential to a student's growth and success.

A thorough description of the Dr. Sudhir Chandra Sur Institute of Technology and Sports Complex's mentoring policy is provided below.

1. **POLICY STATEMENT:** This policy intends to create a thorough mentoring system that encourages students' long-term holistic development while considering their varied socioeconomic and geographic backgrounds. Recognizing the need of emotional support, the policy aims to foster an environment that caters to each student's specific needs, assuring their wellbeing along with academic and professional development.

2. **Goals:** The mentoring policy is created to put into practice efficient interventions that improve the performance of underachievers and excel the top pupils. Several goals have been established with this objective in mind to obtain the desired results:

To give students targeted direction and encouragement so they can attain their learning objectives and improve their academic performance.

The mentoring program seeks to boost the confidence of slow learners who need additional support to improve their academic performance. This will enhance their learning results.

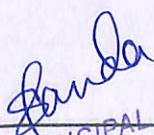
The program also aims to create a welcoming environment for advanced learners by giving them the tools and direction they need to pursue topics outside of the syllabus. The intention is to instill in these children a love of lifelong learning, motivating them to study new things and advance their talents outside of the classroom.

To encourage students' interest and excitement for learning and other institutional activities, so increasing their level of engagement and participation.

To provide students with important understanding about preparation courses, such as bridge courses and skill development programs, which can support their academic path and improve their skills and knowledge base.

To inspire the top-performing students to work harder, contribute more, and achieve exceptionally.

- Mentor-Mentee Ratio: 1: 20

  
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## SOP-STANDARD OPERATING PROCEDURE FOR STUDENT MENTORING

### • **Mentoring Mechanism:**

Every semester of the academic year, a mentoring program will be set up to provide regular and consistent support for students. Every semester, the mentorship program will be run, giving students access to ongoing counseling and support that will help them succeed in the long run.

The Head of the Institute must complete, approve, and notify the mentor allocation process prior to the start of each semester.

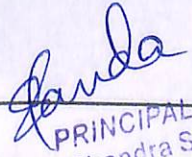
- a: At the beginning of each semester, the mentor must: a: conduct the mentor orientation program.
- b: Determining which students are slow and advanced (in accordance with the institutional SOP).
- c: Mentor-Mentee interactions occur at least twice per week, and more frequently if necessary.

*As stated in this policy, mentors are required to follow the mentoring procedure:*

- a. Arrange and attend a minimum of two weekly sessions with their mentees at a time that works for both parties.
- b. Hold mentoring meetings to give the mentees academic and emotional support.
- c. Consistently track the mentees' progress and keep records of their growth using the Institutional Mentors' Card format.
- d. Motivate slower learners to take part as active members in co-curricular and extracurricular activities.
- e. Assist advanced students in taking the initiative to plan co-curricular and other extracurricular activities.
- f. Refer mentees to specific therapy sessions with a professorial counselor, when necessary, by way of the Head of Department (HOD).

**Parent-Mentor Meeting:** As per the academic calendar, at least one Parent-Mentor Meeting is held each semester. As needed, mentors may also get in touch with worried parents.

**Analysis of the action taken report:** Each mentor should thoroughly compile and periodically update the action taken report. The Departmental Academic Committee (DAC) meeting is where the concerned Mentor shall present their mentees' progress reports.

  
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# DR. SUDHIR CHANDRA SUR INSTITUTE OF TECHNOLOGY AND SPORTS COMPLEX

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## Mentorship Form



**Name of Student:** .....

**Stream:** .....

**ID No:** .....

**Year of Admission:** .....

**Contact No:** .....

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# DR SUDHIR CHANDRA SUR INSTITUTE OF TECHNOLOGY & SPORTS COMPLEX

DEPT: \_\_\_\_\_

## INFORMATION OF THE MENTOR


NAME:

EMAIL ID:

CONTACT DETAILS:

## PERSONAL DATA SHEET OF THE STUDENT

|  |  |
|--|--|
| NAME:  |  |
| FATHER'S NAME:                                     |  |
| FATHER'S CONTACT NO:                               |  |
| MOTHER'S NAME:                                     |  |
| MOTHER'S CONTACT NO:                               |  |
| NAME OF THE LOCAL<br>GUARDIAN (IF ANY):            |  |
| LOCAL GURDIAN'S<br>CONTACT NO:                     |  |
| DEPARTMENT:  |  |
| REGISTRATION NO:                                   |  |
| ROLL NO:   |  |
| SECTION:   |  |
| SEMESTER   | 1 <sup>ST</sup> / 2 <sup>ND</sup> / 3 <sup>RD</sup> / 4 <sup>TH</sup> / 5 <sup>TH</sup> / 6 <sup>TH</sup> / 7 <sup>TH</sup> / 8 <sup>TH</sup> (Put $\surd$ ) |
| YEAR OF ADMISSION:                                 |  |
| PERMANENT ADDRESS:                                 |  |
| CORRESPONDANCE<br>ADDRESS:                         |  |
| STUDENT'S MOBILE NO:                               |  |
| EMAIL ID:  |  |
| DATE OF BIRTH:                                     |  |
| BLOOD GROUP:                                       |  |
| ADHAR NO:  |  |
| PAN NO (IF ANY):                                   |  |
| VOTER ID NO (IF ANY):                              |  |
| CATEGORY: SC/ST/OBC/PH/ $\surd$ GEN (Put $\surd$ ) |  |
| FAMILY INCOME:                                     |  |

  
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|  |                       |                     |                     |                       |                     |   |
|--|-----------------------|---------------------|---------------------|-----------------------|---------------------|---|
| STATUS OF STUDENTSHIP: FULL/HALF FREE/√GENERAL (Put √)             |                       |                     |                     |                       |                     |   |
| ADMISSION RANK: 41890  |                       |                     |                     |                       |                     |   |
| WBJEE: 41890   |                       |                     | JELET:              |                       |                     |   |
| AIEEE:   |                       |                     | ANY OTHER: AMPAI    |                       |                     |   |
| EDUCATIONAL QUALIFICATION:   |                       |                     |                     |                       |                     |   |
| TYPE OF EXAM.  | SCHOOL / COLLEGE NAME | % OF MARKS          | YEAR OF PASSING     | MEDIUM OF INSTRUCTION |                     |   |
| 10 <sup>TH</sup> STANDARD  |                       |                     |                     |                       |                     |   |
| 12 <sup>TH</sup> STANDARD  |                       |                     |                     |                       |                     |   |
| GRADUATION   |                       |                     |                     |                       |                     |   |
| DIPLOMA  |                       |                     |                     |                       |                     |   |
| ANY OTHER  |                       |                     |                     |                       |                     |   |
| HOBBIES:   |                       |                     |                     |                       |                     |   |
| Entrepreneurship, Music, Technology, Cinema, Business Development. |                       |                     |                     |                       |                     |   |
| SCHOLARSHIP (IF ANY):  |                       |                     |                     |                       |                     |   |
| DUES CLEARED (PUT √):  |                       |                     |                     |                       |                     |   |
| 1 <sup>st</sup> Sem  | 2 <sup>nd</sup> Sem   | 3 <sup>rd</sup> Sem | 4 <sup>th</sup> Sem | 5 <sup>th</sup> Sem   | 6 <sup>th</sup> Sem | 7 <sup>th</sup> Sem 8 <sup>th</sup> Sem |
| ANY DISCIPLINARY ACTION TAKEN:                                     |                       |                     |                     |                       |                     |   |
| PLACEMENT STATUS:  |                       |                     |                     |                       |                     |   |
| GATE/CAT/MAT/JEMAT EXAM:   |                       |                     |                     |                       |                     |   |

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# ACADEMIC AND ATTENDANCE RECORDS

| SEMESTER I:      |               |    |     |                      |    |      |        |              |      |
|------------------|---------------|----|-----|----------------------|----|------|--------|--------------|------|
| SUBJECTS<br>CODE | ATTENDANCE IN |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|                  | TH            | PR | TOT | I                    | II | BEST |        |              |      |
|                  |               |    |     |                      |    |      |        |              |      |
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| SEMESTER II:     |                 |    |     |                      |    |      |        |              |      |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
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**SEMESTER III:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
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**SEMESTER IV:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**SEMESTER V:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
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**SEMESTER VI:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**SEMESTER VII:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
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**SEMESTER VIII:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
|                  |                 |    |     |                      |    |      |        |              |      |
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**YGPA:**

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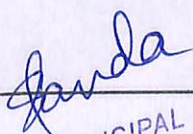
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## RECORD NOTES OF STUDENTS ACTIVITIES

| Sl | Event  | POINTS    | MAXIMUM POINTS ALLOWED | POINTS SCORED |   |   |   |   |   |   |   | TOTAL |
|----|--|-----------|------------------------|---------------|---|---|---|---|---|---|---|-------|
|    |  |           |                        | SEMESTER      |   |   |   |   |   |   |   |       |
|    |  |           |                        | 1             | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| 1  | <b>Moocs (Swayam / Nptel/Spoken Tutorial) (Per Course)</b>                                 | <b>36</b> | <b>40</b>              |               |   |   |   |   |   |   |   |       |
|    | For 12 weeks Duration  | 20        | 40                     |               |   |   |   |   |   |   |   |       |
|    | For 8 weeks Duration   | 16        |                        |               |   |   |   |   |   |   |   |       |
| 2  | <b>Tech Fest/ Teachers Day/ Fresher's Welcome as Organizer, Participants</b>               | <b>8</b>  | <b>16</b>              |               |   |   |   |   |   |   |   |       |
|    | Organizer  | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|    | Participants   | 3         | 6                      |               |   |   |   |   |   |   |   |       |
| 3  | Rural Reporting  | 5         | 10                     |               |   |   |   |   |   |   |   |       |
| 4  | Tree Plantation and up keeping (per tree)  | 1         | 10                     |               |   |   |   |   |   |   |   |       |
| 5  | Participation in Relief Camps  | 20        | 40                     |               |   |   |   |   |   |   |   |       |
| 6  | Participation in Debate / Group Discussion / Tech Quiz /Quiz                               | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 7  | <b>Publication of Wall Magazine in Institutional Level (magazine / article / Internet)</b> | <b>16</b> | <b>32</b>              |               |   |   |   |   |   |   |   |       |
|    | Editor   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
|    | Writer   | 6         | 12                     |               |   |   |   |   |   |   |   |       |
| 8  | Publication in News Paper / Magazine and Blogs   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 9  | <b>Research Publication</b>  | <b>15</b> | <b>30</b>              |               |   |   |   |   |   |   |   |       |
|    | Research Publication in National Conference  | 2.5       | 5                      |               |   |   |   |   |   |   |   |       |
|    | Research Publication in International Conference   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|    | Research Publication in National Journal   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|    | Research Publication in International Journal  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 10 | <b>Innovative Projects (Other than Course Curriculum)</b>                                  | <b>30</b> | <b>60</b>              |               |   |   |   |   |   |   |   |       |
|    | Innovative Idea Presentation   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|    | Innovative Model Presentation  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
|    | Innovative Project Completion  | 30        | 30                     |               |   |   |   |   |   |   |   |       |

  
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| SL NO | EVENTS  | POINTS    | MAXIMUM POINTS ALLOWED | POINTS SCORED |   |   |   |   |   |   |   | TOTAL |
|-------|---|-----------|------------------------|---------------|---|---|---|---|---|---|---|-------|
|       |   |           |                        | SEMESTER      |   |   |   |   |   |   |   |       |
|       |   |           |                        | 1             | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| 11    | <b>Blood Donation</b>   | <b>18</b> | <b>36</b>              |               |   |   |   |   |   |   |   |       |
|       | Blood Donation Camp Participation   | 8         | 16                     |               |   |   |   |   |   |   |   |       |
|       | Blood Donation Camp Organization  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 12    | <b>Participation in Sports / Games</b>  | <b>62</b> | <b>124</b>             |               |   |   |   |   |   |   |   |       |
|       | College Level   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | University Level  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
|       | District Level  | 12        | 24                     |               |   |   |   |   |   |   |   |       |
|       | State Level   | 15        | 30                     |               |   |   |   |   |   |   |   |       |
|       | National Level / International Level  | 20        | 20                     |               |   |   |   |   |   |   |   |       |
| 13    | <b>Cultural Programme (Dance, Drama, Elocution, Music etc.)</b>                     | <b>10</b> | <b>20</b>              |               |   |   |   |   |   |   |   |       |
| 14    | <b>Member of Professional Society</b>   | <b>10</b> | <b>10</b>              |               |   |   |   |   |   |   |   |       |
|       | National Organization:  | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | International Organization:   | 10        | 10                     |               |   |   |   |   |   |   |   |       |
| 15    | <b>Member of Student Chapter and related activities</b>                             | <b>10</b> | <b>20</b>              |               |   |   |   |   |   |   |   |       |
|       | National Organization:  | 5         | 20                     |               |   |   |   |   |   |   |   |       |
|       | International Organization:   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 16    | <b>Relevant Industry Visit &amp; Report</b>   | <b>10</b> | <b>20</b>              |               |   |   |   |   |   |   |   |       |
| 17    | Photography Activities in different clubs (Photography Club, Cine Club, Gitisansad) | 5         | 10                     |               |   |   |   |   |   |   |   |       |
| 18    | Participation in Yoga Camp (Certificate to be submitted)                            | 5         | 10                     |               |   |   |   |   |   |   |   |       |
| 19    | Self-Entrepreneurship Programme   | 20        | 20                     |               |   |   |   |   |   |   |   |       |
| 20    | Adventure Sports with Certification   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 21    | Training to Underprivileged / Physically challenged                                 | 15        | 30                     |               |   |   |   |   |   |   |   |       |
| 22    | Community Service and Allied Activities   | 10        | 20                     |               |   |   |   |   |   |   |   |       |

**(DOCUMENTARY EVIDENCE SHOULD BE PRESERVED BY THE RESPECTIVE MENTOR & MAINTAINED A STUDENTWISE FOLDER/ FILE SEPARATELY)**

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## DR. SUDHIR CHANDRA SUR DEGREE ENGINEERING COLLEGE

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540, Dum Dum Road, Suremath, Kolkata- 700074, West Bengal





# Institutional Mentorship Policy (W.e.f 2018-19)

Approved by BOG

Dated on 03/07/2018

Under Agenda No. 3

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| Ref. No:<br>DSDEC/ POLY/<br>2018-19/15 | Compiled & Checked By:<br><br>(IQAC Convener) | Approved By:<br><br>(Principal) |
|--|--|--|

Issue No- 3

Coordinator, IQAC  
Dr. Sudhir Chandra Sur Degree  
Engineering College  
540, Dum Dum Road, Kolkata -700074

Principal  
Dr. Sudhir Chandra Sur Degree  
Engineering College  
540, Dum Dum Road, Suremath  
Kolkata - 74



# Mentorship Policy

In an engineering institute, mentoring is essential to a student's growth and success.

A thorough description of the Dr. Sudhir Chandra Sur Degree Engineering College's mentoring policy is provided below.

1. **POLICY STATEMENT:** This policy intends to create a thorough mentoring system that encourages students' long-term holistic development while considering their varied socioeconomic and geographic backgrounds. Recognizing the need of emotional support, the policy aims to foster an environment that caters to each student's specific needs, assuring their wellbeing along with academic and professional development.

2. **Goals:** The mentoring policy is created to put into practice efficient interventions that improve the performance of underachievers and excel the top pupils. Several goals have been established with this objective in mind to obtain the desired results:

To give students targeted direction and encouragement so they can attain their learning objectives and improve their academic performance.

The mentoring program seeks to boost the confidence of slow learners who need additional support to improve their academic performance. This will enhance their learning results.

The program also aims to create a welcoming environment for advanced learners by giving them the tools and direction they need to pursue topics outside of the syllabus. The intention is to instill in these children a love of lifelong learning, motivating them to study new things and advance their talents outside of the classroom.

To encourage students' interest and excitement for learning and other institutional activities, so increasing their level of engagement and participation.

To provide students with important understanding about preparation courses, such as bridge courses and skill development programs, which can support their academic path and improve their skills and knowledge base.

To inspire the top-performing students to work harder, contribute more, and achieve exceptionally.

• Mentor-Mentee Ratio: 1: 20

SOP-STANDARD OPERATING PROCEDURE FOR STUDENT MENTORING

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• **Mentoring Mechanism:**

Every semester of the academic year, a mentoring program will be set up to provide regular and consistent support for students. Every semester, the mentorship program will be run, giving students access to ongoing counseling and support that will help them succeed in the long run.

The Head of the Institute must complete, approve, and notify the mentor allocation process prior to the start of each semester.

- a: At the beginning of each semester, the mentor must: a: conduct the mentor orientation program.
- b: Determining which students are slow and advanced (in accordance with the institutional SOP).
- c: Mentor-Mentee interactions occur at least twice per week, and more frequently if necessary.

*As stated in this policy, mentors are required to follow the mentoring procedure:*

- a. Arrange and attend a minimum of two weekly sessions with their mentees at a time that works for both parties.
- b. Hold mentoring meetings to give the mentees academic and emotional support.
- c. Consistently track the mentees' progress and keep records of their growth using the Institutional Mentors' Card format.
- d. Motivate slower learners to take part as active members in co-curricular and extracurricular activities.
- e. Assist advanced students in taking the initiative to plan co-curricular and other extracurricular activities.
- f. Refer mentees to specific therapy sessions with a professorial counselor, when necessary, by way of the Head of Department (HOD).

**Parent-Mentor Meeting:** As per the academic calendar, at least one Parent-Mentor Meeting is held each semester. As needed, mentors may also get in touch with worried parents.

**Analysis of the action taken report:** Each mentor should thoroughly compile and periodically update the action taken report. The Departmental Academic Committee (DAC) meeting is where the concerned Mentor shall present their mentees' progress reports.

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# DR. SUDHIR CHANDRA SUR DEGREE ENGINEERING COLLEGE

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540, Dum Dum Road, Suremath, Kolkata- 700074, West Bengal



## Mentorship Form




**Name of Student:** .....

**Stream:** .....

**ID No:** .....

**Year of Admission:** .....

**Contact No:** .....

  
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# DR SUDHIR CHANDRA SUR DEGREE ENGINEERING COLLEGE

DEPT: \_\_\_\_\_

## INFORMATION OF THE MENTOR

NAME:

EMAIL ID:

CONTACT DETAILS:

## PERSONAL DATA SHEET OF THE STUDENT

|  |   |
|--|---|
| NAME:  |   |
| FATHER'S NAME:                                       |   |
| FATHER'S CONTACT NO:                                 |   |
| MOTHER'S NAME:                                       |   |
| MOTHER'S CONTACT NO:                                 |   |
| NAME OF THE LOCAL<br>GUARDIAN (IF ANY):              |   |
| LOCAL GURDIAN'S<br>CONTACT NO:                       |   |
| DEPARTMENT:  |   |
| REGISTRATION NO:                                     |   |
| ROLL NO:   |   |
| SECTION:   |   |
| SEMESTER   | 1 <sup>ST</sup> / $\sqrt{2}$ <sup>ND</sup> / 3 <sup>RD</sup> / 4 <sup>TH</sup> / 5 <sup>TH</sup> / 6 <sup>TH</sup> / 7 <sup>TH</sup> / 8 <sup>TH</sup> (Put $\surd$ ) |
| YEAR OF ADMISSION:                                   |   |
| PERMANENT ADDRESS:                                   |   |
| CORRESPONDANCE<br>ADDRESS:                           |   |
| STUDENT'S MOBILE NO:                                 |   |
| EMAIL ID:  |   |
| DATE OF BIRTH:                                       |   |
| BLOOD GROUP:   |   |
| ADHAR NO:  |   |
| PAN NO (IF ANY):                                     |   |
| VOTER ID NO (IF ANY):                                |   |
| CATEGORY: SC/ST/OBC/PH/ $\sqrt{}$ GEN (Put $\surd$ ) |   |
| FAMILY INCOME:                                       |   |

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STATUS OF STUDENTSHIP: FULL/HALF FREE/√GENERAL (Put √)

ADMISSION RANK: 41890

WBJEE: 41890 JELET:

AIEEE: ANY OTHER: AMPAI

EDUCATIONAL QUALIFICATION:

| TYPE OF EXAM.             | SCHOOL / COLLEGE NAME | % OF MARKS | YEAR OF PASSING | MEDIUM OF INSTRUCTION |
|---------------------------|-----------------------|------------|-----------------|-----------------------|
| 10 <sup>TH</sup> STANDARD |                       |            |                 |                       |
| 12 <sup>TH</sup> STANDARD |                       |            |                 |                       |
| GRADUATION                |                       |            |                 |                       |
| DIPLOMA                   |                       |            |                 |                       |
| ANY OTHER                 |                       |            |                 |                       |

HOBBIES: Entrepreneurship, Music, Technology, Cinema, Business Development.


SCHOLARSHIP (IF ANY):

DUES CLEARED (PUT √):  
1<sup>st</sup> Sem 2<sup>nd</sup> Sem 3<sup>rd</sup> Sem 4<sup>th</sup> Sem 5<sup>th</sup> Sem 6<sup>th</sup> Sem 7<sup>th</sup> Sem 8<sup>th</sup> Sem

ANY DISCIPLINARY ACTION TAKEN:

PLACEMENT STATUS:

GATE/CAT/MAT/JEMAT EXAM:

  
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# ACADEMIC AND ATTENDANCE RECORDS

## SEMESTER I:

| SUBJECTS<br>CODE | ATTENDANCE IN |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|---------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH            | PR | TOT | I                    | II | BEST |        |              |      |
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## SEMESTER II:

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**YGPA:**

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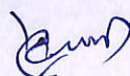
**SEMESTER III:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**SEMESTER IV:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
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|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**SEMESTER V:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
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**SEMESTER VI:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**YGPA:**

  
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**SEMESTER VII:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**SEMESTER VIII:**

| SUBJECTS<br>CODE | ATTENDANCE IN % |    |     | CLASS TEST<br>RESULT |    |      | ASSIGN | SEM.<br>MARK | SGPA |
|------------------|-----------------|----|-----|----------------------|----|------|--------|--------------|------|
|                  | TH              | PR | TOT | I                    | II | BEST |        |              |      |
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**YGPA:****FINAL DGPA:**


  
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Kolkata - 74



**SEMINAR / WORKSHOP / SOFT SKILL CLASS/ APTITUDE CLASS/ MOCK INTERVIEW ATTENDED:**

| SL NO | SEMINAR / WORKSHOP / SOFT SKILL CLASS/ APTITUDE CLASS/ MOCK INTERVIEW | DATE | ORGANISED BY |
|-------|---|------|--------------|
|       |   |      |              |
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**RECORD NOTES OF STUDENTS ACTIVITIES**

  
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| Sl    | Event  | POINTS    | MAXIMUM POINTS ALLOWED | POINTS SCORED |   |   |   |   |   |   |   | TOTAL |
|-------|--|-----------|------------------------|---------------|---|---|---|---|---|---|---|-------|
|       |  |           |                        | SEMESTER      |   |   |   |   |   |   |   |       |
|       |  |           |                        | 1             | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |
| 1     | <b>Moocs (Swayam / Nptel/Spoken Tutorial) (Per Course)</b>                                 | <b>36</b> | <b>40</b>              |               |   |   |   |   |   |   |   |       |
|       | For 12 weeks Duration  | 20        | <b>40</b>              |               |   |   |   |   |   |   |   |       |
|       | For 8 weeks Duration   | 16        |                        |               |   |   |   |   |   |   |   |       |
| 2     | <b>Tech Fest/ Teachers Day/ Fresher's Welcome as Organizer, Participants</b>               | <b>8</b>  | <b>16</b>              |               |   |   |   |   |   |   |   |       |
|       | Organizer  | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | Participants   | 3         | 6                      |               |   |   |   |   |   |   |   |       |
| 3     | Rural Reporting  | 5         | 10                     |               |   |   |   |   |   |   |   |       |
| 4     | Tree Plantation and up keeping (per tree)  | 1         | 10                     |               |   |   |   |   |   |   |   |       |
| 5     | Participation in Relief Camps  | 20        | 40                     |               |   |   |   |   |   |   |   |       |
| 6     | Participation in Debate / Group Discussion / Tech Quiz /Quiz                               | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 7     | <b>Publication of Wall Magazine in Institutional Level (magazine / article / Internet)</b> | <b>16</b> | <b>32</b>              |               |   |   |   |   |   |   |   |       |
|       | Editor   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
|       | Writer   | 6         | 12                     |               |   |   |   |   |   |   |   |       |
| 8     | Publication in News Paper / Magazine and Blogs   | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 9     | <b>Research Publication</b>  | <b>15</b> | <b>30</b>              |               |   |   |   |   |   |   |   |       |
|       | Research Publication in National Conference  | 2.5       | 5                      |               |   |   |   |   |   |   |   |       |
|       | Research Publication in International Conference   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | Research Publication in National Journal   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | Research Publication in International Journal  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
| 10    | <b>Innovative Projects (Other than Course Curriculum)</b>                                  | <b>30</b> | <b>60</b>              |               |   |   |   |   |   |   |   |       |
|       | Innovative Idea Presentation   | 5         | 10                     |               |   |   |   |   |   |   |   |       |
|       | Innovative Model Presentation  | 10        | 20                     |               |   |   |   |   |   |   |   |       |
|       | Innovative Project Completion  | 30        | 30                     |               |   |   |   |   |   |   |   |       |
| SL NO | EVENTS   | POINTS    | MAXIMUM POINTS ALLOWED | POINTS SCORED |   |   |   |   |   |   |   | TOTAL |
|       |  |           |                        | SEMESTER      |   |   |   |   |   |   |   |       |
|       |  |           |                        | 1             | 2 | 3 | 4 | 5 | 6 | 7 | 8 |       |

  
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|    |   |           |            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----|---|-----------|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 11 | <b>Blood Donation</b>   | <b>18</b> | <b>36</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Blood Donation Camp Participation   | 8         | 16         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Blood Donation Camp Organization  | 10        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | <b>Participation in Sports / Games</b>  | <b>62</b> | <b>124</b> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | College Level   | 5         | 10         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | University Level  | 10        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | District Level  | 12        | 24         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | State Level   | 15        | 30         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | National Level / International Level  | 20        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | <b>Cultural Programme (Dance, Drama, Elocution, Music etc.)</b>                     | <b>10</b> | <b>20</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | <b>Member of Professional Society</b>   | <b>10</b> | <b>10</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | National Organization:  | 5         | 10         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | International Organization:   | 10        | 10         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 | <b>Member of Student Chapter and related activities</b>                             | <b>10</b> | <b>20</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | National Organization:  | 5         | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | International Organization:   | 10        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 | <b>Relevant Industry Visit &amp; Report</b>   | <b>10</b> | <b>20</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17 | Photography Activities in different clubs (Photography Club, Cine Club, Gitisansad) | 5         | 10         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 | Participation in Yoga Camp (Certificate to be submitted)                            | 5         | 10         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 | Self-Entrepreneurship Programme   | 20        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 | Adventure Sports with Certification   | 10        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Training to Underprivileged / Physically challenged                                 | 15        | 30         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 | Community Service and Allied Activities   | 10        | 20         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**(DOCUMENTARY EVIDENCE SHOULD BE PRESERVED BY THE RESPECTIVE MENTOR & MAINTAINED A STUDENTWISE FOLDER/ FILE SEPARATELY)**

  
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